FALL SEMESTER 2006 COURSE OUTLINE
EDUC 351–3 (EDUCATION)
TEACHING THE OLDER ADULT
C100

Education 351 is a basic course in adult education, with the focus on the older adult learner. Theory is drawn from mainstream adult education literature, supplemented by theory and principles of effective practice in teaching older adults. No matter what your passion, particular interest, or professional goal, we assume you have an interest in some aspect of education. The course goal is to develop your knowledge and understanding of older adult learners, whose numbers are increasing. The odds are that you may even be one of them yourself.

PREREQUISITE: 60 credit hours.

TEXT(S):
Brookfield, S. D. and Preskill, S. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms (2nd ed).* Jossey-Bass. (2005).
Cusack, S. and Thompson, W. *Mental Fitness for Life: 7 Steps to Healthy Aging (2nd ed).* Key Porter Books. (2005).

REQUIREMENTS:	Assignment 1 - article review (submitted online)	15%
	Midterm exam (submitted in print)	35%
	Assignment 2 - online discussion summary	15%
	Assignment 3 - final project (submitted in print)	35%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
WebCT
Library video support (optional)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	$40.00
	Deposit for additional materials	$25.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up or ask that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :
🖳 computer (see over)   🖳 internet access   🎧 Audio CD
🖂 email   💿 DVD

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